

Course Descriptions



"Happy the man who finds wisdom, the man who gains understanding!" —Proverbs 3:13

Undergraduate Course Descriptions

Communication and Language Arts

CLA 150 Reading Comprehension and Efficiency

1 cr

This ten-week course is designed to help students improve their reading speed, reading comprehension, and vocabulary. Students learn specific strategies for more efficient reading of both academic and non-academic texts. Students also work on improving vocabulary for better reading comprehension. The class format includes extensive time for practicing the strategies presented. Throughout the course, students use formal instruments to measure their proficiency in reading speed, reading comprehension, and vocabulary. (This course is graded pass or fail.)

CLA 153 Rhetoric

3 cr

Closely monitored intensive practice in reading and writing expository and descriptive prose, as well as writing critical responses to texts through evaluation and comparison/contrast. Emphasis on the student's understanding of problem areas, development of revision techniques, and mastery of the structural and stylistic elements that are appropriate to diverse situations.

CLA 154 Critical Research Skills

3 cr

A research skills course where students learn how to find and critically evaluate sources, select relevant evidence from reading, organize information, define theses, and draw reasonable conclusions. They will also learn the mechanics of writing a research paper and of documenting their research. (Prerequisite: CLA 153 or equivalent)

CLA 161 Introduction to Oral Communication

3 cr

A basic course in the art of communication designed to provide the student with the general principles and practices of effective public speaking.

CLA 489D-499D Independent Study in Communication and Language Arts

3 cr

CLA 4891-4999 Elective Courses in Communication and Language Arts

2-3 cr

One time elective offerings in communication and language arts.

History

HIS 300 U.S. History to 1877

3 cr

A survey of the history of the United States to 1877 that will broadly examine the first Americans, Europe in the Age of Discovery, Colonial America, the American Revolution, the creation of a new republic, the antebellum period, the Civil War, and the Reconstruction. Social, cultural, political, and economic themes of American history will be stressed with a particular emphasis placed on the reading of primary sources.

HIS 302 Western Civilization to 1500

3 cr

This course is an introduction to the history of Western Civilization from the earliest times through the later Middle Ages. The topics to be covered include the ancient civilizations of Mesopotamia and Egypt, the Greek and Roman civilizations, the fall of Rome and the emergence of medieval culture, the political and cultural developments of the Middle Ages, and the beginnings of the Italian Renaissance. Its purpose is to provide a basic historical literacy concerning the great events, themes, and figures of Western history.

HIS 489D-499D Independent Study in History

3 cr

HIS 4891-4999 Elective Courses in History

2-3 cr

One time elective offerings in history.

Humanities

HUM 301 Sacred Art and Architecture

3 cr

This course will introduce the student to the principals and theories under girding church architecture and the decorative arts used in churches. The history of church architecture from the earliest days to the third millennium will be covered.

HUM 489D-499D Independent Study in Humanities

3 cr

HUM 4891-4999 Elective Courses in Humanities

2-3 cr

One time elective offerings in humanities.

Latin

LAT 121 Introductory Latin I

3 cr

A study of the basic grammar, morphology, syntax, and vocabulary of ecclesiastical Latin with special emphasis on its use in Church liturgy, literature and documents.

LAT 122 Introductory Latin II

3 cr

Continuation of LAT 121. Further study of grammar, morphology, syntax, and vocabulary of ecclesiastical Latin with greater emphasis on reading Church liturgical and literary texts and documents. (Prerequisite: LAT 121)

LAT 211 Intermediate Latin I – Liturgical and Scriptural Texts

3 cr

This course will focus on the translation of Latin passages from liturgical and scriptural texts. It includes a review and further study of basic grammar, an augmentation of vocabulary, and development of composition skills. (Prerequisite: LAT 122)

LAT 212 Intermediate Latin II – Ecclesiastical and Patristic Texts

3 cr

This course will focus on the translation of Latin passages from Vatican II documents, canon law, and the Church Fathers. It includes a reinforcement of the basic grammar, a continued augmenta-

tion of vocabulary, and further development of composition skills. (Prerequisite: LAT 211)

LAT 489D-499D Independent Study in Latin

3 cr

LAT 4891-4999 Elective Courses in Latin

2-3 cr

One time elective offerings in Latin.

Literature

LIT 251 Survey of World Literature

3 cr

This course is a reading course which has the following goals in mind: 1) To introduce the student to the body of literature which has most influenced Western thought and informed our culture. 2) To form the student in proper reading habits, how to assess literary forms, and 3) To understand how literature embodies cultural assumptions, ideals and criticisms.

LIT 310 Survey of American Literature

3 cr

This course is a survey showing the long process of how American writers managed the creation of a national literature separate from European models, thereby establishing true American Literature. A chronological study of selected works by important American writers will be examined, through which students will gain an acquaintance with American literary history and the social milieu which shaped it.

LIT 350 Great Catholic Authors Seminar

3 cr

In this course, students will study one or more of the great Catholic authors such as Chesterton, Belloc, Newman, et al. The instructor will provide students with a reading list, a prospectus of study methods, discussion topics, and research contributions.

LIT 489D-499D Independent Study in Literature

3 cr

LIT 4891-4999 Elective Courses in Literature

2-3 cr

One time elective offerings in literature.

Ministry Studies

MNS 101 Theology of Ministry

2 cr

An introduction to the biblical, theological and ecclesial roots of ministry in the Church, as well as an understanding of the historical development of ministry in the evolving experience of the Church from the Acts of the Apostles to the present day Church in the United States. The course will examine the characteristics of ministry, ordained and lay ecclesial. Students will be introduced to the principles of theological reflection to use in presenting case studies form their own ministry experiences.

MNS 228 Introduction to Pastoral Counseling

2 cr

This course is designed to help students gain a conceptual understanding of the various theories

of counseling and acquire and implement a variety of counseling skills. The main theories include psychoanalytic, client-centered, Gestalt and learning approaches. Reflections on the nature of counseling will be addressed and the application of skills to persons who seek help in a ministerial setting will be addressed.

MNS 271 Pastoral Catechetics

2 cr

This course is intended as an introduction and exploration of the catechetical principles stated in the *General Directory for Catechesis* and the *National Directory for Catechesis*. Catechesis is that form of the ministry of the Word that is intended to make people's faith become living, conscious and active through the light of instruction. Since catechesis is directed to the baptized, it is lifelong and calls for conversion, and is oriented to adults as well as children.

MNS 280 Multicultural Perspectives

2 cr

MNS 300 Canon Law for Parish Ministers

2 cr

This course for students in pastoral ministry and diaconal formation uses a case study approach in examining sacramental law and other relevant canons in parish ministry.

MNS 306 Marriage and Nullity in Canon Law

2 cr

Building upon the foundational understandings of the Code of Canon Law given in MNS 300, this course gives an in-depth treatment of the theology of marriage contained in the code. Canonical concerns about catechesis and preparation for marriage are addressed. The theoretical underpinnings and process for the declaration of nullity receives detailed concentration, as well as the forms and pastoral style needed to minister well to those who seek to have the status of their marriages reviewed by the Church. (Prerequisite: MNS 300 or permission of instructor)

MNS 315 Liturgical Prayer of the Church

2 cr

This course will focus on the structure, content, purpose and use of the Lectionary, Liturgy of the Hours, liturgical seasons and the collaboration of lay people in the sacred ministry.

MNS 329 Catechetical and Faith Development

2 cr

This course will explore the dynamics of faith and faith development as they influence the catechetical context. The emphasis will lead to an understanding of faith from a variety of perspectives, current theories of faith development and an understanding of the relationship between ministry, particularly catechetical ministry and faith development.

MNS 350 Reflection Seminar I

1 cr

This course emphasizes the theory and methods of theological reflection and demonstrates these skills in theological reflection groups. Each student will do a theological reflection on an experience that occurs during a parish ministry placement. This course is graded "pass" or "fail."

MNS 351 Reflection Seminar II

1 cr

Continuing from the fall term, this course emphasizes the theory and methods of theological reflection and demonstrates these skills in theological reflection groups. Each student will do a theological reflection on an experience that occurs during a parish ministry placement. (This course is graded pass or fail. Prerequisite: MNS 350)

MNS 360 Diaconal Homiletics Practicum

3 cr

This course is designed for deacon candidates and stresses the theoretical and scriptural foundation for preaching. Using the principles enunciated in the American Bishops' document *Fulfilled in Your Hearing*, participants will deliver a series of homilies and seek the feedback and critique of instructor, peers, and others. (Diaconal candidates only)

MNS 365 Diaconal Liturgical Practicum

3 cr

This course is designed to develop the skills needed for permanent deacon candidates to assist at liturgical celebrations and to administer the sacraments that pertain to the Order of Deacon. The Order of Mass, the various sacraments and rites, along with blessings and other prayer services will be studied in terms of their general introductions and prayers. Ample time is given for all the participants to experience presiding and assisting. (Diaconal candidates only)

MNS 372 Methodology of Catechesis

2 cr

This course will contextualize catechetical principles within current Church documents. Using the principles, the student will explore catechetical methodology and curricular issues related to catechesis as a lifelong process.

MNS 373 Catechesis and Youth Ministry

2 cr

This course will present an overview of the faith and psychological development of the adolescent. It will examine the processes and content of catechesis and youth ministry as these relate to the faith formation of adolescents both in theory and in practice. Pertinent Church documents will provide the foundation of this course.

MNS 374 Evangelization in Youth Ministry

2 cı

This course will explore the foundational understanding and practical dynamics of fostering the faith growth of adolescents through evangelization in youth ministry. Emphasis will be placed on (a) evangelization through outreach and invitation, (b) the nature, purposes, and scope of Catholic evangelization and its implications for ministry with youth, and (c) skills for evangelization.

MNS 375 Catechetical Administration

2 cr

This course will investigate the administrative components of catechetical leadership. Principles of organization, leadership styles, and administrative techniques will be studied. Emphasis will be on administration as a collaborative task involving group process and teamwork. The course will be geared to those having responsibility for leadership in catechetical components of parish and/or Catholic school ministry.

MNS 389 Liturgical Catechesis

2 cr

This course will explore the traditions of liturgical worship in the Catholic community and their relationship to catechesis. It will emphasize catechesis for and through liturgy and its application to parish life.

MNS 391 Presiding at Prayer

2 cr

This course will address the issue of presiding at liturgical prayer as an art form. Liturgical documents will be examined in order to assist the lay person and the permanent deacon in presiding. The students will be engaged as presiders in various liturgical contexts and be offered honest critiques of their performance as leaders of prayer.

MNS 410 Ministry to the Elderly

2 cr

This course explores the practice of ministry to the elderly, covering the personal, relational, theological, sacramental, and pastoral dimensions of the aging, death, and dying process. Attention is given to some ethical questions posed by modern medical technology.

MNS 415 Pastoral Care of the Sick

3 cr

This course consists of a study of the spiritual, sacramental, and physical needs of the sick and terminally ill. An introduction to the Catholic rite, *Pastoral Care of the Sick*, practices for ministry to the sick in both institutional and home settings, and communication and helping skills are covered. Special attention is given to a variety of religious and cultural customs.

MNS 489D-499D Independent Study in Ministry

3 cr

MNS 4891-4999 Elective Courses in Ministry

2-3 cr

One time elective offerings in ministry.

Music

MUS 219 Basic Theory/Ear Training I

2 cr

A study of the theoretical components of music. A review of music fundamentals will precede the study of basic harmonic concepts through writing and analysis, combined with an introduction to sight-singing. (For students in the Basic Diploma in Music Ministry or by permission of instructor only)

MUS 220 Basic Theory/Ear Training II

2 cr

Further study of the theoretical components of music. The continued study of harmony and voice leading through writing and analysis will be complemented by sight-singing and dictation practice. (Prerequisite: MUS 219 or placement by testing)

MUS 221-8 Individual Instrumental Music I-VIII

1 cr

Individual instruction in an instrument or voice (indicated by O=Organ, P=Piano, G=Guitar or V=Voice after the number when registering) at the beginning level. Lessons require a contact of one-half (½) hour each week.

MUS 301-8 Choir I-VIII

1 cr

Experience in choral singing, especially as it pertains to liturgical celebration, is stressed. (Seminarians only)

MUS 315 Vocal Proficiency

2 cr

This course has two components: 1) a half-hour weekly private lesson which focuses on improving vocal production, accomplished through daily practice, and 2) a weekly, one hour group session addressing musical literacy, emphasizing basic musicianship and music reading skills.

MUS 341-6 Ensemble I-VI

1 cr

Choral singing experience, concluding with participation in a choral concert at the end of the semester.

MUS 350 The Art of Liturgical Music

3 cr

The treatment of liturgical music (*musica sacra*) from historical, theoretical, and practical perspectives. Official Church documents, historical surveys, and various opinions on liturgical music will be examined. The history of Church music from apostolic times until the present, in the context of the general developments of the art will be studied. An attempt at a synthesis of the principles of sacred music will be made.

MUS 489D-499D Independent Study in Music

3 cr

MUS 4891-4999 Elective Courses in Music

2-3 cr

One time elective offerings in music.

Philosophy

PHL 225 Ancient Philosophy

3 cr

This course is an introductory examination of the principal philosophies from the Pre-Socratic philosophers to Neoplatonic thought. The materialist philosophies of the monists (Thales, Anaximenes, and Anaximander) and the atomists will be treated as they lead to the reformulation of the philosophical problematic as posed by Heraclitus, on the one hand, and, on the other, Parmenides. Special emphasis will then be given to the thought of Socrates, Plato, and Aristotle. Finally, consideration will be given to Neoplatonic efforts to incorporate elements of Aristotelianism and Platonic thought into a hierarchical, all-embracing philosophical perspective. Themes considered are form, matter, substance, causality, transcendence, and immanence.

PHL 235 Medieval Philosophy

3 cr

This course is an introductory examination of the principle philosophies from the early medieval period to the rise of 13th and 14th-century Scholasticism. Attention is given to Augustine of Hippo as a transitional figure who spans the divide between late antique philosophy and early medieval thought. The influence of Augustine, as well as the transmutation of his thought, will be examined in key figures such as Anselm and Bonaventure. The rise of Aristotelianism and its impact upon Christian thought will be considered by the various responses to it as offered by Thomas Aquinas, Duns Scotus, and William of Ockham. Themes to be considered include: faith and reason, nature and creation, causality and teleology, and the existence and the attributes of God. (Prerequisite: PHL 225)

PHL 242 Modern Philosophy

3 cr

This course is an introductory examination of the principal philosophies in the modern period from Descartes to Hegel. The focus will be on the main ideas of representative thinkers and their writings from the early rationalist and empirical schools, the reaction of Rousseau, the transcendental critical philosophy of Kant, and Hegel's Idealism. The course will examine epistemological, ethical, cultural, and religious principles of modernity. (Prerequisite: PHL 225 and PHL 235)

PHL 245 Contemporary Philosophy

3 cr

This course is an introductory examination of the main lines of contemporary thought from the late nineteenth century philosopher Wilhelm Dilthey to Hans-Georg Gadamer in the second half of the twentieth century. Representative texts from phenomenology, existentialism, hermeneutic phi-

losophy, and the "Linguistic Turn" in philosophy are studied. The course begins with the Hegelian influence on Feuerbach and Marx, the reactions of Kierkegaard and Nietzsche, the historicism of Dilthey, the new attempts to refound philosophy in phenomenology, existentialism, hermeneutics and language. Some attention is paid to the notion of "postmodern" philosophy. Special attention is also paid to the revival of Thomism in the twentieth century. (Prerequisite: PHL 242)

PHL 250 Logic 3 cr

This course is an introduction to traditional Aristotelian logic. The elements and principles of sound reasoning are studied as an aid to development and analyzing ideas and arguments as expressed in everyday language. The course includes an examination of simple terms, propositions and valid forms of the syllogism. It also includes a study of indirect proof (e.g., *reductio ad absurdum*) and an examination of common fallacies (e.g., *petitio principii* or *post hoc, ergo propter hoc*).

PHL 300 Epistemology

3 cr

Epistemology is the branch of philosophical inquiry that seeks to examine fundamental questions related to the possibility, nature, sources, and justification of knowledge. This course begins with an introduction to logic as a way of gaining knowledge. Basic logical concepts, fallacies (both informal and formal), and principles used to distinguish correct reasoning from incorrect reasoning are discussed. This is followed by an intensive discussion of epistemological issues such as the nature of belief, truth, rationality, and justification. Special attention will be given to the rationality of religious belief, the modern "critique of knowledge" and the development of Thomistic realism as found in Gilson and Maritain.

PHL 350 Philosophy of Nature

3 cr

This course focuses on the principles of nature and the realm of contingent being. The relationship between philosophy and science is discussed. Consideration is given to such areas as change and motion, nature and mechanism, space and time, life and soul, and the philosophical problems posed by modern science, such as evolution and design.

PHL 365 Philosophical Anthropology

3 cr

This course is an investigation into systematic philosophical anthropology: the relation between the soul and the body, life after death, free-will and determinism, the role of reason, language, and emotions in human nature, the relationship between the individual and community, the meaning of personhood and the dignity of the human person. This course critically engages key thinkers and their representative texts from ancient times continuing through medieval and modern up to contemporary times. (Prerequisite: PHL 350 or by permission of instructor)

PHL 380 Natural Theology

3 cr

This course is designed to introduce students to the issues and arguments that constitute the philosophical study of God. Questions to be examined include whether belief in God is rational, language about God, and what can be known about the attributes of God. Modern and contemporary objections to God's existence and nature will be considered.

PHL 400 Philosophical Foundations I

3 cr

A survey of philosophical thought from Plato to Aquinas, with concentrated attention on the systematic thought of Aquinas. Students will learn the basic concepts of Thomistic metaphysics, anthropology, and ethics.

PHL 405 Philosophical Foundations II

3 cr

A survey of philosophical thought from Ockham to postmodernism with an introduction to Pope John Paul II's personalistic phenomenology. Students will employ their understanding of Thomastic metaphysics, anthropology, and ethics to do a critical reading of modern philosophy. Students will also read *Veritatis Splendor* and *Fides et Ratio*. (Prerequisite: PHL 230 or PHL 400)

PHL 410 Ethics 3 cr

This course is an introductory study of the sources, nature, and justification of moral knowledge. This includes analysis of the human act, virtue, and vice, happiness, objective and subjective morality, good and evil, the moral law, and conscience. A critical analysis of moral subjectivism and relativism is given. Also discussed are deontological ethics, utilitarian ethics (including consequentialism and proportionalism), virtue ethics, and natural law ethics. Special emphasis is given to the study of the moral philosophy of St. Thomas Aquinas and the Catholic moral tradition. (Prerequisite: PHL 350)

PHL 420 Political Philosophy

3 cr

This course is an introduction to the basic concepts of political thought in the Western tradition through reading classic texts, beginning with ancient Greece and Rome and continuing to the twentieth century. This includes a study of papal social thought, which constitutes a Catholic intellectual response to liberalism, socialism and nationalism. (Prerequisite: PHL 410)

PHL 450 Metaphysics

3 cr

This course studies the science of "being," substance and form, act and potency and the transcendental attributes of being. Special attention will be paid to the problem of analogical language.

PHL 480 Philosophy of God

3 cr

This course is an inquiry into those problems which pertain to the justice of God, or the justification of God to man—theodicy. The course begins with the problem of faith and reason: as rational beings, how can we accept faith, which seems not only to be incapable of proof but also to conflict with that reason tells us? This question is investigated by examining the arguments that attempt to show that reason and faith can be harmonized. Special emphasis will be given to the traditional proofs for the existence of a creator God. The course then turns to a second problem, which stems from the first: the problem of evil. If the universe is governed by a creator and providential governor, how can one justify the existence of evil in the world, e.g., suffering and death, human ignorance, and man's inclination to sin?

PHL 489D-499D Independent Study in Philosophy

3 cr

PHL 4891-4999 Elective Courses in Philosophy

2-3 cr

One time elective offerings in philosophy.

PHL 495 Philosophy Thesis Seminar I

1 cr

This course introduces the student to the basic methodologies and tools of scholarly research. Efficient use of library resources, journals, secondary literature, and indexes will be addressed. (A.B., Philosophy and B.Phil. students only).

PHL 496 Philosophy Thesis Seminar II

1 cr

In this course the student will identify areas of potential research for a thesis project and culminate in the formulation of a thesis statement. (A.B., Philosophy and B.Phil. students only).

PHL 497 Philosophy Thesis Seminar III

1 cr

In this course the student will conduct scholarly research related to the composition of the philosophy thesis through a close reading of primary texts and importance pieces of secondary literature. (A.B., Philosophy and B.Phil. students only).

PHL 498 Philosophy Thesis Seminar IV

1 cr

In this course the student will compose and present his or her thesis project. (A.B., Philosophy and B.Phil. students only).

Sociology

SOC 101 Sociology of Religion

3 cr

This is a course designed to introduce students to the sociological study of religion in modern societies, with a particular emphasis on contemporary developments in Catholicism (including the Archdiocese of Detroit). The primary theoretical and methodological focus will be on sociological studies conducted in North America.

SOC 489D-499D Independent Study in Sociology

3 cr

SOC 4891-4999 Elective Courses in Sociology

2-3 cr

One time elective offerings in sociology.

Theology

THE 123 Introduction to the Catholic Faith

2 cr

This course serves as an introduction to the Catholic faith as expressed in the Nicene Creed. Its scope includes an introduction to the sources of faith and revelation, the major doctrines of the Catholic Church, and an introduction to theological method.

THE 210 Introduction to Liturgy and Sacraments

2 cr

This course is an introduction to the Liturgy and the Sacraments of the Catholic Church with particular emphasis on the Eucharist. The course analyzes the Liturgy from the perspectives of theology, ritual content, and the pastoral and ecclesiological implications of celebration. (Prerequisites: THE 123, THE 249)

THE 219 Introduction to the Catholic Church

2 cr

This course is an introduction to the biblical and theological foundations of ecclesiology. Central to this course are the documents of Vatican II, particularly *Lumen Gentium*, and the *Catechism of the Catholic Church*. This course includes the Church's teachings on the Eastern Catholic Churches, ecumenism, and inter-religious dialogue. (Prerequisites: THE 123)

THE 243 Introduction to Spirituality

2 cr

This course is a broad survey of the essential elements of Christian spirituality, which includes the biblical and theological foundations of spirituality, the Church's teaching on public and private prayer, schools of spirituality, the journey of conversion, discernment, and the process of growth in holiness. Diverse pastoral applications of spirituality and prayer will be discussed, as well as the multiple relationships between spirituality and the new evangelization.

THE 249 Introduction to Sacred Scripture

3 cr

A general introduction to the biblical record of God's saving interaction with his people through his Son Jesus Christ. The primary emphasis is on the content of the Bible: its accounts, principal persons, key texts, theological themes, and grand narrative, the history of salvation. Some attention will also be given to the Catholic understanding of Sacred Scripture and the use of biblical study tools.

THE 274 Introduction to Moral Theology

2 cr

An introduction to the moral life in Christ, the course includes a study of fundamental moral principles and norms of the Tradition, as well as key biblical passages, particularly the Decalogue and the Beatitudes. Among other topics, it examines the nature of the human person, the theological and moral virtues, the gifts of the Holy Spirit, man's final end (i.e. Beatitude), conscience, free choice, natural law, moral absolutes, sin, and the Church as moral teacher. Attention is also given to magisterial teaching on selected contemporary moral issues. (Prerequisites: THE 123, THE 249)

THE 300 Catholic Social Teaching

3 cr

This course aims to equip the student with an understanding of the roots and content of the Church's social teaching. This is accomplished through a systematic study of Scriptural, papal, and episcopal documents, in particular the social encyclicals. This course will apply what is learned to issues facing the Church and society in such areas as bioethics, sexual ethics, marriage and family, economics, and politics. (Prerequisite: THE 274)

THE 310 Apologetics I: Christian Apologetics

3 cr

This course examines the nature and role of apologetics in giving an account of the rationality and truth of the Christian faith (1 Peter 3:15). It begins by examining the relationship between faith and reason, familiarizes the student with the most significant apologists throughout history, provides students with arguments responding to some of the perennial challenges against the Christian faith, and helps them understand some of the worldviews, patterns, and cultural trends of our times. This course is intended for students who are in the final year of their program of study.

THE 315 Apologetics II: Catholic Apologetics

3 cr

This course considers the relationship between the Catholic Church and other Christian and ecclesial communities. Arguments against central tenets of Catholic belief – such as the sacraments (especially the Eucharist), the papacy, Marian doctrines, and the scriptural basis and historical foundation of the Catholic Church – will be examined, and the student will be given the needed tools with which to address those arguments. This course is intended for students who are in the final year of their program of study. (Prerequisite: THE 310)

THE 320 Theology of Salvation and Mission

3 cr

This course is a theological introduction to the fundamental issue of how the Church's theology of salvation relates to her distinctive nature, purpose, and mission. First, the course aims to deepen

the student's understanding of the salvation accomplished by the Triune God in Christ in both its central focus and comprehensive scope by considering the biblical themes of creation, fall into sin, redemption in Jesus Christ by the power of the Holy Spirit, grace and the human person, ecclesiology, the sacramental life, and eschatology. Second, in light of the Church's theology of salvation, we turn to discuss her evangelical identity, which is the basis of her missionary mandate, the Great Commission of evangelization (Matt 28:19). (Prerequisites: THE 123, THE 249)

THE 337 Trinity, Christology, and Mariology

3 cr

This course studies the persons and mysteries of the Trinity and the salvific work of Christ as expressed in the Creeds, the doctrine, and life of the Church. Attention also will be given to Mary, the Mother of God and of the Church. (Prerequisites: THE 123, THE 249)

THE 340 Church History

3 cr

This course is an introduction to the history of the Church from its founding to the present day. Emphasis is placed upon the Church's structure, expansion, theological developments, important persons, significant movements, worship, and major ecumenical councils. The course familiarizes students with the Fathers of the Church as well as their influence upon the Church's theology, development, and history. An introduction is given to the multicultural origins of the Church in the United States. Students are exposed to primary texts regarding the Patristics and Church history. (Prerequisites: THE 219)

THE 350 Introduction to the Old Testament

3 cr

The course provides a summary overview of the historical and literary context and content of the Pentateuch, the historical books, the prophets, and the wisdom literature with special attention to key themes and biblical vocabulary that provide a foundation for understanding the Bible as a whole. Close study of passages selected from the Sunday Lectionary should provide a model for exegesis that is oriented toward pastoral and theological application, particularly in preaching and catechesis. (Prerequisite: THE 249)

THE 351 From Eden to Exile: Salvation History from Genesis to 2 Maccabees

4 cr

This course studies the biblical books that provide the narrative framework of the Old Testament: the Pentateuch and the historical books from Joshua to Second Maccabees. Through reading the biblical texts and secondary sources, through lectures, written assignments, and small group discussions, students learn to read, understand, and apply Scripture in the light of Catholic faith.

THE 352 A Future and a Hope: The Prophets, Tobit, Judith, and Esther 4 cr

This course studies the Hebrew prophets in their historical context with special attention to their themes of faithfulness to the covenant, justice to the oppressed, and the promise of God's future salvation. It also studies the books of Tobit, Judith, and Esther and their themes of God's faithfulness to his people in the face of oppression and exile. Through reading the biblical texts and secondary sources, through lectures, written assignments, and small group discussions, students learn to read, understand, and apply Scripture in the light of Catholic faith.

THE 353 Introduction to the Gospels and Acts

3 cr

This course is a study of the four canonical Gospels and the Acts of the Apostles. Special attention will be given to the theological perspective of each of the Gospels (Matthew, Mark, Luke-Acts, John) and to the basic principles of Biblical interpretation, especially as they apply to the Gospels. Close study of passages selected from the Sunday Lectionary should provide a model for exegesis

that is oriented toward pastoral and theological application, particularly in preaching and catechesis. (Prerequisite: THE 249)

THE 354 Proclaiming the Kingdom: The Synoptic Gospels, Acts, Letters of Paul 4 cr

This course studies the biblical books that provide the narrative framework of the New Testament, the Synoptic Gospels and Acts, as well as the letters of St. Paul. Through reading the biblical texts and secondary sources, through lectures, written assignments and small group discussions, students learn to read, understand, and apply Scripture in the light of Catholic faith.

THE 355 Wisdom and the Word: The Psalms and Wisdom Literature; 4 cr Catholic Epistles; John, and Revelation

This course studies the book of Psalms and all of the Wisdom books of the Old Testament. It focuses on the Gospel of John, the Catholic Epistles, and the book of Revelation. Through reading the biblical texts and secondary sources, through lectures, written assignments, and small group discussions, students learn to read, understand, and apply Scripture in the light of Catholic faith.

THE 356 Introduction to Paul and the Catholic Epistles 3 cr

This course is a study of the letters in the Pauline corpus and the Catholic Epistles. Special attention will be given to the theological significance of the letters. Close study of the passages selected from the Sunday Lectionary will provide a model for exegesis that is oriented toward pastoral and theological application, particularly in preaching and catechesis. (Prerequisite THE 249)

THE 360 Sacraments of Initiation

3 cr

The sacraments of initiation (Baptism, Confirmation, Eucharist) are examined and studied from the perspective of the reformed rites of the Church. The RCIA in its ritual, theological, anthropological, liturgical, and pastoral dimensions will be studied. Primary emphasis will be given to a fundamental understanding of the Eucharist as the premier expression of what the Church is, and as the completion of the initiatory process. (Prerequisites: THE 210, THE 219)

THE 400 Theological Foundations I: The Nascent Church and its Response to Revelation

3 cr

Taking an historical approach up to the Reformation, this course examines the means by which the early and medieval Church expounded upon and handed on the Deposit of Faith, and the growth of the theological disciplines. Emphasis will be placed on key issues of systematic theology, early liturgical development, the nature of the Church and the roles of those in it, and early approaches to morality.

THE 405 Theological Foundations II: Theology and its Response to Modernity

3 cr

Beginning with the Council of Trent, this course addresses the theological and pastoral challenges which have faced the modern Church, and how the theological disciplines have aided the Church in addressing them. Emphasis will be placed on key issues of systematic theology, the growth of moral theology and its responses to individual and social problems, the liturgical movements and the role of Christian worship, grace and the human person, and the growing emphasis on evangelization. (Prerequisite: THE 123 and THE 219, or THE 400)

THE 489D-498D Independent Study in Theology

3 cr

THE 4891-4999 Elective Courses in Theology

2-3 cr

One time elective offerings in theology.

THE 499 Theology Capstone

2 cr

This course is a seminar integrating the major themes and perennial issues raised in the pastoral theology program (theology, ministry, and the liberal arts). Representative texts addressing these concerns will be approached with theological questions in mind, as befits the capstone to the pastoral theology program. In order to bring about a genuine integration of the different disciplines, the seminar will address both historical and systematic aspects of Catholic doctrine and its application in ministry. This course is intended for students who are in their final year of the degree program. (A.B., Pastoral Theology students only)

Graduate Course Descriptions